

SIMON FRASER UNIVERSITY
Education 424-4
Learning Disabilities - Laboratory
(E1.00)
(Cat. #41188)

Summer Session, 1993
(June 28 - August 6)
Tuesday/Thursday, 5:30 - 9:20 p.m.
Location: MPX 7600 Back

Instructor: N. Perry

PREREQUISITE or COREQUISITE: EDUC 422.

COURSE DESCRIPTION

This course is the practical extension of EDUC 422: Learning Disabilities. Students will learn about and gain experience with techniques for assessing and remediating learning disabilities. A major portion of this course will be spent on a collaborative tutoring project. Two SFU students will work together to assess a school-aged student's learning difficulties. Then, they will develop and implement a plan of remediation for that student. To accomplish this project in just six weeks, SFU students should be prepared to meet with their tutoring partners and "tutees" outside of class time.

In addition to the tutoring project, students will be involved in discussions about current issues regarding assessment and special education. Specifically, they will be asked to consider the utility of formal and informal assessment techniques, including portfolio and performance assessments; evaluate the ethical and practical implications of various models of support service delivery; and determine how such tensions are resolved in the current BC curriculum. These discussions will be facilitated by guest speakers and readings.

COURSE REQUIREMENTS:

Tutoring Project Report

Part 1 (due during the third week of class) will include a description of assessment results, remedial goals and objectives, sample lesson plans and materials. (35%)

Part 2 (due during the last week of class) will include an evaluation of student's progress during remediation, samples of student's work that support the evaluation, recommendations for future remediation. (35%)

Two short think papers (3-5 pages), one dealing with current issues about assessment, the other with issues related to support service delivery. (20%)

Personal portfolio of teaching strategies, journal articles, and ideas that will be useful for future remedial teaching. (10%)

REQUIRED READINGS AND MATERIALS

Manuals for assessing reading and learning difficulties will be available during the first class.

Readings relating to critical issues in assessment and remediation will be placed on reserve in the library.